

# Word Study Weekly Assessment Checklist

Within Word & Syllable Juncture ~ Current Word Study Feature

| Weekly word list spelling  | Not Yet  | Starting To  | Yes  |
|--|--|--|--|
| I spelled most of my words right.  | <input type="checkbox"/> More than 4 errors                            | <input type="checkbox"/> 3-4 errors                                      | <input type="checkbox"/> No errors or 1-2 errors                     |
| If I spelled incorrectly, I could tell my teacher why I made a mistake and fix it myself. <b>(only checked if errors present)</b>  | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>   |
| I could use the new spelling feature in words I did not study this week.   | <input type="checkbox"/> Feature & word incorrect                      | N/A  | <input type="checkbox"/> Feature correct, but word spelled incorrect |
| If I made a mistake on the feature in new words it was because: <ul style="list-style-type: none"> <li>I never read/heard the word</li> <li>Confused the sound/pattern</li> </ul> I could tell my teacher why the feature was not correct or I could use the feature in a different new word when asked. <b>(only checked if errors present)</b> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>   |
| Discovery  | <input type="checkbox"/> Does not tell/write sound and visual patterns | <input type="checkbox"/> Tells/writes sound OR visual patterns (not all) | <input type="checkbox"/> Tells/writes sound and visual patterns      |
| Use in Writing   | <input type="checkbox"/> Minimal/none present                          | <input type="checkbox"/> Some of the time                                | <input type="checkbox"/> Most of the time                            |

Event on Skyward will be listed as:

- Y (meeting proficiency on weekly test meeting all Yes requirements) or
- N (not meeting proficiency on weekly test – meeting mostly No or Starting To)

## Word Study Expectations K-6

|           | K                          | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> |
|-----------|----------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Nov.      | Initial Consonants         | A-F/H           | E-J             | F/H-K/L         | I-O             | K-R             | M-T             |
| Jan./Feb. | Initial & Final Consonants | E-G             | F/H-J           | G-K/L           | J-P             | M-S             | O-T             |
| May       | A-D                        | E-G             | F-J             | G-M             | J-Q             | M-T             | P-T             |

\*Parent Note: Research indicates that spelling trails reading level by about 14 months

# Word Study Weekly Assessment Checklist

Within Word & Syllable Juncture ~ Current Word Study Feature

| Weekly word list spelling  | Not Yet  | Starting To  | Yes  |
|--|--|--|--|
| I spelled most of my words right   | <input type="checkbox"/> More than 4 errors                            | <input type="checkbox"/> 3-4 errors                                      | <input type="checkbox"/> No errors or 1-2 errors                     |
| If I spelled incorrectly, I could tell my teacher why I made a mistake and fix it myself. <b>(only checked if errors present)</b>  | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>   |
| I could use the new spelling feature in words I did not study this week.   | <input type="checkbox"/> Feature & word incorrect                      | N/A  | <input type="checkbox"/> Feature correct, but word spelled incorrect |
| If I made a mistake on the feature in new words it was because: <ul style="list-style-type: none"> <li>I never read/heard the word</li> <li>Confused the sound/pattern</li> </ul> I could tell my teacher why the feature was not correct or I could use the feature in a different new word when asked. <b>(only checked if errors present)</b> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>   |
| Discovery  | <input type="checkbox"/> Does not tell/write sound and visual patterns | <input type="checkbox"/> Tells/writes sound OR visual patterns (not all) | <input type="checkbox"/> Tells/writes sound and visual patterns      |
| Use in Writing   | <input type="checkbox"/> Minimal/none present                          | <input type="checkbox"/> Some of the time                                | <input type="checkbox"/> Most of the time                            |

Event on Skyward will be listed as:

- Y (meeting proficiency on weekly test meeting all Yes requirements) or
- N (not meeting proficiency on weekly test – meeting mostly No or Starting To)

## Word Study Expectations K-6

|           | K                          | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> |
|-----------|----------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Nov.      | Initial Consonants         | A-F/H           | E-J             | F/H-K/L         | I-O             | K-R             | M-T             |
| Jan./Feb. | Initial & Final Consonants | E-G             | F/H-J           | G-K/L           | J-P             | M-S             | O-T             |
| May       | A-D                        | E-G             | F-J             | G-M             | J-Q             | M-T             | P-T             |

\*Parent Note: Research indicates that spelling trails reading level by about 14 months