Word Study Weekly Assessment Checklist

Letter Name Spellers ~ Current Word Study Feature ___

| Letter Harrie | spellers current word study reature | NOT YET | STARTING TO | YES |
|----------------------------|--|---|---|---|
| | = B | More than 4 errors | 3-4 errors | No errors or 1-2 errors |
| | I spelled correctly by writing the sound of each letter. | | | |
| Spelling | Sat flat cat mat | | | |
| S | I spelled correctly by using the pattern of letters. | | | |
| New Words | cat bag can sat rag fan rat wag pan man | Feature & word incorrect | N/A | Feature correct, but word spelled incorrect |
| New | I spelled new words correctly using the patterns in each sort list. | | | |
| Checking my Work | cat bag can sat rag fan rat wag pan I reread my words and checked the header words to see if it matches sound and letter pattern. | | | |
| Discovery | T can tell my teacher the sound and letter patterns. | Does not tell sound and visual patterns | Tells sound OR visual patterns (not all) | Tells sound and visual patterns |
| Use words in writing | I use my word sort words in my writing. | Minimal/none present | Some of the time | Most of the time |

Event on Skyward will be listed as:

- Y (meeting proficiency on weekly test meeting <u>all</u> Yes requirements) or
- N (not meeting proficiency on weekly test meeting mostly No or Starting To)

Word Study Expectations K-6

| Troid Study Expectations it S | | | | | | | | | | |
|-------------------------------|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--|--|--|
| | K | 1 st | 2 nd | 3 rd | 4 th | 5 th | 6 th | | | |
| Nov. | Initial Consonants | A-F/H | E-J | F/H-K/L | I-O | K-R | M-T | | | |
| Feb. | Initial & Final | E-G | F/H-J | G-K/L | J-P | M-S | 0-T | | | |
| | Consonants | | | | | | | | | |
| May | A-D | E-G | F-J | G-M | J-Q | M-T | P-T | | | |

^{*}Parent Note: Research indicates that spelling trails reading level by about 14 months