

NARRATIVE

Name: _____ Date: _____

GRADE 2		Not Yet	Starting To	Yes
FOCUS				
	I wrote about a small moment (telling “who” and “what” the story is about).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I wrote about <i>one time</i> when I did something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CONTENT				
	I included thoughts and feelings to describe events and how the characters reacted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I tried to bring my characters to life with details, talk, and actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ORGANIZATION				
	I told the story in order by using words like when, then, after.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I chose the action, talk, or feeling that would make a good beginning, middle and ending.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I provided a sense of closure for my story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STYLE				
	I chose strong words that would help readers picture my story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CONVENTIONS				
Grammar	I used nouns, verbs, adjectives, and adverbs correctly to make my writing sound stronger.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used simple verbs correctly (I walked, I walk, I will walk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuation	I capitalized all of the proper nouns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	When I used words such as can’t and don’t, I used the apostrophe and used commas in dates and series correctly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used quotation marks to show what characters said.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling	To spell a word, I used what I knew about spelling patterns (vowels and endings like: -tion, -er, -ly, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I spelled the word wall words correctly and used the word wall or other reference materials to help me figure out how to spell other words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Editing/Revising	I choose words and phrases for effect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>