

INFORMATION

Name: _____ Date: _____

| | GRADE 2 | Not Yet | Starting To | Yes |
|---------------------------------|---|--------------------------|--------------------------|--------------------------|
| FOCUS | | | | |
| | I taught readers some important points about a subject. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CONTENT | | | | |
| | I used different kinds of information in my writing such as facts, definitions, details, steps, and tips. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ORGANIZATION | | | | |
| (Group info by category) | My writing had different parts. Each part told different information about the topic. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (Transitions) | I used words such as <i>and</i> and <i>also</i> to show I had more to say. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (Closing sentences) | I wrote some sentences or a section at the end to conclude my piece. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| STYLE | | | | |
| (Choose specific words) | I wrote a beginning in which I introduced the subject and used specific words to make my reader interested. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (Choose specific words) | I included words that showed my knowledge of the topic. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CONVENTIONS | | | | |
| Grammar | I used nouns, verbs, adjectives, and adverbs correctly to make my writing sound stronger. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | I used simple verbs correctly (I walked, I walk, I will walk) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Punctuation | I capitalized all of the proper nouns. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | When I used words such as can't and don't, I used the apostrophe and used commas in dates and series correctly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | I used quotation marks around the speaker's exact words. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Spelling | I used what I know about spelling patterns (tion, er, ly etc.) to spell a word. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | I spelled the word wall words correctly and used the word wall or other reference materials to help me figure out how to spell other words. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Editing/Revising | I choose words and phrases for effect. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |